IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: 88G2401

Fall Enrollment 2024-25

Institution: Indiana University-Southeast (151379)

User ID: 88G2401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- · Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- · Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- · Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

User ID: 88G2401

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	RADUATE AND GRADUATE FIELDS
	13.0000 Education
	14.0000 Engineering
✓	26.0000 Biological and Biomedical Sciences
	27.0000 Mathematics
✓	40.0000 Physical Sciences
	52.0000 Business, Management, Marketing, and Related Support Services
GRADUA	TE-ONLY FIELDS
	22.0101 Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	1 51.1201 – Medicine (M.D.)
	None of the above
	Notice of the above
Y	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should ntext notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out .

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

 $\underline{\text{Full-time}} \ \underline{\text{Undergraduate}} \ \text{Students}$

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u> </u>	egree/certificate	-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		undergraduate students
U.S. Nonresident	1	0	2	3	0	3
<u>Hispanic/Latino</u>	13	5	31	49	0	49
American Indian or Alaska Native	0	0	0	0	0	0
Asian	4	0	15	19	0	19
Black or African American	15	9	32	56	0	56
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
<u>White</u>	158	64	471	693	2	695
Two or more races	16	4	27	47	0	47
Race and ethnicity unknown	1	0	3	4	0	4
Total men	209	82	581	872	2	874
Total men prior year	207	82	587	876	4	880

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		<u>D</u>	egree/certificate	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	2	1	4	7	0	
Hispanic/Latino	30	8	57	95	1	9
American Indian or Alaska Native	0	1	2	3	0	
Asian	3	3	29	35	0	3
Black or African American	21	13	29	63	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	353	79	784	1,216	1	1,21
Two or more races	15	6	41	62	0	6
Race and ethnicity unknown	2	3	2	7	0	
Total women	426	114	948	1,488	2	1,49
Total women prior year	393	88	921	1,402	5	1,40
Grand total (men+women)	635	196	1,529	2,360	4	2,36
Grand total (men+women) prior year	600	170	1,508	2,278	9	2,28

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 - Education Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	ite-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	0	2	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	8	2	37	47	0	47
Two or more races	3	0	3	6	0	6
Race and ethnicity unknown	0	0	0	0	0	0
Total men	13	2	42	57	0	57

Women

/omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	1	0	1	2	0	2
Hispanic/Latino	6	0	5	11	0	11
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	1	0	1	0	1
Black or African American	1	0	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	C
<u>White</u>	74	11	150	235	0	235
Two or more races	2	0	8	10	0	10
Race and ethnicity unknown	1	0	0	1	0	1
Total women	85	12	166	263	0	263
Crond total (man turamen)	98	14	208	320	0	320
Grand total (men+women)		14			U	
Grand total (men+women) 2022-23	62	22	214	298		298

User ID: 88G2401

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	ite-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	2	0	2	4	0	4
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	5	6	0	6
Black or African American	1	0	3	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	10	4	20	34	0	34
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	14	4	31	49	0	49

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	(
Hispanic/Latino	4	0	3	7	0	-
American Indian or Alaska Native	0	0	0	0	0	
Asian	1	0	2	3	0	;
Black or African American	2	1	1	4	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	35	6	68	109	0	10
Two or more races	4	0	4	8	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	46	7	78	131	0	131
Grand total (men+women)	60	11	109	180	0	180
Grand total (men+women) 2022-23	40	10	118	168		168

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	2	0	2	4	0	4
Two or more races	1	0	0	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	3	0	2	5	0	5

Women

/omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	3	3	0	3
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	4	4	0	4
o 11.11/	_		ا ا			
Grand total (men+women)	3	0	6	9	0	9
Grand total (men+women) 2022-23	5		6	11		11

User ID: 88G2401

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	4	0	12	16	0	16
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	4	0	13	17	0	17

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	1	0	0	1	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	1	1	0	
Black or African American	0	1	1	2	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	2	0	4	6	0	
Two or more races	0	0	1	1	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	3	1	7	11	0	
Grand total (men+women)	7	1	20	28	0	<u> </u>
Grand total (men+women) 2022-23	13	3	30	46	· ·	

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	ite-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	5	3	13	21	0	21
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	7	7	0	7
Black or African American	4	4	9	17	0	17
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	44	31	197	272	0	272
Two or more races	6	0	11	17	0	17
Race/ethnicity unknown	0	0	1	1	0	1
Total men	59	38	238	335	0	335

Women

omen						
			Degree/certifica	te-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		undergraduate students
U.S. Nonresident	0	1	1	2	0	2
Hispanic/Latino	2	4	18	24	0	24
American Indian or Alaska Native	0	0	0	0	0	(
Asian	0	0	12	12	0	12
Black or African American	3	5	9	17	0	17
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	48	20	143	211	0	21
Two or more races	3	0	9	12	0	12
Race/ethnicity unknown	0	1	0	1	0	1
Total women	56	31	192	279	0	279
Grand total (men+women)	115	69	430	614	0	614
Grand total (men+women) 2022-23	107	40	348	495		495

User ID: 88G2401

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Familia de famina dia		<u>D</u>	egree/certificate	-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	3	3
<u>Hispanic/Latino</u>	1	3	13	17	0	17
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	6	7	3	10
Black or African American	0	7	20	27	5	32
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	19	18	216	253	13	266
Two or more races	2	0	16	18	0	18
Race and ethnicity unknown	1	0	2	3	2	5
Total men	23	29	273	325	26	351
Total men prior year	13	21	268	302	60	362

vomen						
		<u>1</u>	egree/certificate	-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	1	1	1	2
Hispanic/Latino	2	7	26	35	6	41
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	8	9	5	14
Black or African American	3	5	32	40	6	46
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	20	38	323	381	51	432
Two or more races	0	3	14	17	6	23
Race and ethnicity unknown	0	1	1	2	1	3
Total women	26	54	405	485	76	561
Total women prior year	32	46	430	508	129	637
Grand total (men+women)	49	83	678	810	102	912
Grand total (men+women) prior year	45	67	698	810	189	999

User ID: 88G2401

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 - Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	1	0	6	7	0	7
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	1	0	7	8	0	8

omen						
			Degree/certifica	te-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		undergraduate students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	0	0	0	ı
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	2	1	8	11	0	1
Two or more races	0	0	1	1	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	2	1	9	12	0	1:
Once d 4-4-1 (1	10	20	0	
Grand total (men+women)	3	•	16	20	0	20
Grand total (men+women) 2022-23	4	3	33	40		4

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Part-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking	Non-degree/	Total, part-time
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	2	0	3	5	0	5
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	2	0	3	5	0	5

omen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	3	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	1	1	13	15	0	15
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total women	1	1	20	22	0	22
Grand total (men+women)	3	1	23	27	0	27
Grand total (men+women) 2022-23	2	2	38	42		42

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking	Non-degree/	Total, part-time
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	4	4	0	4
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	4	4	0	4

Women

vomen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	1	1	0	
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	1	0	1	0	
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	0	1	1	2	0	
Grand total (men+women)	0	1	5	6	0	
Grand total (men+women) 2022-23			4	4		

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking	Non-degree/	Total, part-time
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	6	6	0	6
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	7	7	0	7

Women						
			Degree/certifica	ate-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	5	5	0	5
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	0	5	5	0	5
Grand total (men+women)	0	0	12	12	0	12
Grand total (men+women) 2022-23			7	7		7

User ID: 88G2401

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

 $\underline{\text{Part-time}} \ \underline{\text{undergraduate}} \ \text{students}$

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	5	6	0	6
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	2	3	0	3
Black or African American	0	3	10	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	4	8	68	80	0	80
Two or more races	1	0	7	8	0	8
Race and ethnicity unknown	0	0	0	0	0	0
Total men	5	13	92	110	0	110

omen							
			Degree/certifica	Non-degree/	Total, <u>part-time</u>		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students	
U.S. Nonresident	0	0	0	0	0	C	
Hispanic/Latino	0	1	10	11	0	11	
American Indian or Alaska Native	0	0	0	0	0	C	
Asian	0	0	3	3	0	3	
Black or African American	0	1	9	10	0	10	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	6	10	78	94	0	94	
Two or more races	0	0	3	3	0	3	
Race and ethnicity unknown	0	1	0	1	0	1	
Total women	6	13	103	122	0	122	
			_				
Grand total (men+women)	11	26	195	232	0	232	
Grand total (men+women) 2022-23	8	23	199	230		230	

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

<u>Undergraduate</u> Students

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	3	3	6
Hispanic/Latino	49	17	66
American Indian or Alaska Native	0	0	0
Asian	19	10	29
Black or African American	56	32	88
Native Hawaiian or Other Pacific Islander	1	0	1
White	695	266	961
Two or more races	47	18	65
Race and ethnicity unknown	4	5	9
Total men	874	351	1,225

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	7	2	9
<u>Hispanic/Latino</u>	96	41	137
American Indian or Alaska Native	3	0	3
Asian	35	14	49
Black or African American	63	46	109
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,217	432	1,649
Two or more races	62	23	85
Race and ethnicity unknown	7	3	10
Total women	1,490	561	2,051
Grand Total (men+women)	2,364	912	3,276

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	1	1
<u>Hispanic/Latino</u>	3	6	9
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	3	7	10
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	18	91	109
Two or more races	0	2	2
Race and ethnicity unknown	1	6	7
Total men	25	113	138
Total men prior year	22	130	152

Women

women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1	1	2
Hispanic/Latino	0	15	15
American Indian or Alaska Native	1	0	1
Asian	0	7	7
Black or African American	3	12	15
Native Hawaiian or Other Pacific Islander	0	0	0
White	40	197	237
Two or more races	2	5	7
Race and ethnicity unknown	5	33	38
Total women	52	270	322
Total women prior year	50	264	314
Grand total (men+women)	77	383	460
Grand total (men+women) prior year	72	394	466

User ID: 88G2401

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 - Education

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

e.i			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	1	13	14
Two or more races	0	0	0
Race and ethnicity unknown	0	2	2
Total men	1	16	17

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	3	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	4	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	51	52
Two or more races	1	2	3
Race and ethnicity unknown	0	9	9
Total women	2	69	71
Grand total (men+women)	3	85	88
Grand total (men+women) 2022-23	11	79	90

User ID: 88G2401

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	1	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	4	4
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	5	5
Grand total (men+women)	0	5	5
Grand total (men+women) 2022-23		1	1

User ID: 88G2401

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	1	1
Race/ethnicity unknown	0	0	0
Total men	0	1	1

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	2	2
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	0	2	2
Grand total (men+women)	0	3	3
Grand total (men+women) 2022-23		2	2

User ID: 88G2401

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	1	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	1	1
Grand total (men+women)	0	1	1
Grand total (men+women) 2022-23		4	4

User ID: 88G2401

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	1	1
Hispanic/Latino	1	1	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	3	4	7
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	10	41	51
Two or more races	0	0	0
Race and ethnicity unknown	1	3	4
Total men	15	50	65

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1	1	2
Hispanic/Latino	0	2	2
American Indian or Alaska Native	0	0	0
Asian	0	5	5
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	8	42	50
Two or more races	1	0	1
Race and ethnicity unknown	5	4	9
Total women	15	55	70
Grand total (men+women)	30	105	135
Grand total (men+women) 2022-23	22	123	145

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	3	4	7
Hispanic/Latino	52	23	75
American Indian or Alaska Native	0	0	0
Asian	19	10	29
Black or African American	59	39	98
Native Hawaiian or Other Pacific Islander	1	0	1
White	713	357	1,070
Two or more races	47	20	67
Race and ethnicity unknown	5	11	16
Total men	899	464	1,363

Women

vollen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	8	3	1.
Hispanic/Latino	96	56	15
American Indian or Alaska Native	4	0	
Asian	35	21	5
Black or African American	66	58	12
Native Hawaiian or Other Pacific Islander	0	0	ı
<u>White</u>	1,257	629	1,88
Two or more races	64	28	9
Race and ethnicity unknown	12	36	4
Total women	1,542	831	2,37
Grand Total (men+women)	2,441	1,295	3,736

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 - Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	48	20	68
Two or more races	6	1	7
Race and ethnicity unknown	0	2	2
Total men	58	24	82

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	
Hispanic/Latino	11	3	1
American Indian or Alaska Native	1	0	
Asian	1	0	
Black or African American	2	4	
Native Hawaiian or Other Pacific Islander	0	0	
<u>White</u>	236	62	29
Two or more races	11	3	1-
Race and ethnicity unknown	1	9	10
Total women	265	81	346
Grand Total (men+women)	323	105	42

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Summary

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
Asian	6	0	6
Black or African American	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	34	5	39
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	49	5	54

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	C
<u>Hispanic/Latino</u>	7	3	10
American Indian or Alaska Native	0	0	C
Asian	3	2	5
Black or African American	4	2	e
Native Hawaiian or Other Pacific Islander	0	0	C
<u>White</u>	109	19	128
Two or more races	8	1	Ç
Race and ethnicity unknown	0	0	(
Total women	131	27	158
Grand Total (men+women)	180	32	212

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Summary

CIP CODE: 27.0000 - Mathematics and Statistics

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	4	4	8
Two or more races	1	1	2
Race and ethnicity unknown	0	0	0
Total men	5	5	10

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1	0	
1		
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	0	
3	3	
0	0	
0	0	
4	4	
	0	0 0

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Summary

CIP CODE: 40.0000 -- Physical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	16	6	22
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	17	7	24

Women

/omen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	
Hispanic/Latino	1	0	
American Indian or Alaska Native	0	0	
Asian	1	0	
Black or African American	2	0	:
Native Hawaiian or Other Pacific Islander	0	0	(
White	6	6	1:
Two or more races	1	0	
Race and ethnicity unknown	0	0	(
Total women	11	6	17
Grand Total (men+women)	28	13	4

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	1
<u>Hispanic/Latino</u>	22	7	29
American Indian or Alaska Native	0	0	0
Asian	7	3	10
Black or African American	20	17	37
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	282	121	403
Two or more races	17	8	25
Race and ethnicity unknown	2	3	5
Total men	350	160	510

Women

Vomen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	3	1	
Hispanic/Latino	24	13	3
American Indian or Alaska Native	0	0	
Asian	12	8	29
Black or African American	17	11	2
Native Hawaiian or Other Pacific Islander	0	0	
White	219	136	35
Two or more races	13	3	10
Race and ethnicity unknown	6	5	1.
Total women	294	177	47
Grand Total (men+women)	644	337	98

User ID: 88G2401

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

))	graduate students: No, my institution is not able to report another gender (do not report) No, some cells will have a value of less than 5 students (do not report)				
•	Yes				
₃radu	ate students:				
C	No, my institution is not able to report another gender (do not report)				
•	No, some cells will have a value of less than 5 students (do not report) Yes				
)					
	total students reported, how many students did you allocate to a binary gender category (Men/Women) be	ecause their gender v	vas unknown or	another gender thar	the provide
ateg	ories?				
			Number of	students	
		Undergraduate		students Graduate stu	udents
		Undergraduate Current Year			udents Prior year
Gra	nd total		students	Graduate stu	
Gra	nd total Gender unknown (i.e., gender information is not known or not collected).	Current Year	students Prior year	Graduate stu Current Year	Prior year
Gra		Current Year 3,276	students Prior year 3,286	Graduate stu Current Year 460	Prior year
Gra	Gender unknown (i.e., gender information is not known or not collected). Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive	3,276 5	students Prior year 3,286 7	Graduate stu Current Year 460	Prior year

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

	<u>Underg</u>	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
1 Enrolled exclusively in distance education courses	900	64	216
Enrolled in at least one but not all distance education courses	1,604	6	138
Not enrolled in any distance education courses	666	36	106
Total (Carried forward from part A)	3,170	106	460

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigar write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stracronyms).	

User ID: 88G2401

Part A - Fall Enrollment by Distance Education Status 2

Of those students $\it exclusively$ enrolled in $\it distance\ education\ courses$, report the number that are:

		<u>Undergi</u>	Graduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Gradate Gradems
Located in	IN	619	54	144
Located in the U.S. but not in	IN	276	10	71
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		1	0	0
Location unknown/unreported		4	0	1
Total students exclusively enrolled in distance education (Carried forward from	section above)	900	64	216

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **ontional** this year

NOTE: These data are optional this year.			
Age <u>Full-time Undergra</u>		<u>iduate</u> Students	
Age.	Men	Women	
Under 18	3	23	
18-19	302	620	
20-21	305	482	
22-24	144	170	
25-29	62	86	
30-34	27	50	
35-39	13	23	
40-49	15	28	
50-64	3	8	
65 and over	0	0	
Age unknown/unreported	0	0	
Total full-time undergraduate students (Carried forward from part A)	874	1,490	

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **ontional** this year

NOTE: These data are optional this year.		
Ago	Age Part-time Undergraduate S	
Age	Men	Women
Under 18	2	17
18-19	27	41
20-21	63	89
22-24	81	125
25-29	54	100
30-34	43	59
35-39	31	34
40-49	40	66
50-64	9	28
65 and over	1	2
Age unknown/unreported	0	C
Total part-time undergraduate students (Carried forward from part A)	351	561

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

NOTE: These data are optional this year.				
Age	<u>Full-time</u> <u>Grac</u>	Full-time Graduate Students		
	Men	Women		
Under 18	0	0		
18-19	0	0		
20-21	2	8		
22-24	6	18		
25-29	5	10		
30-34	3	5		
35-39	5	6		
40-49	3	3		
50-64	1	2		
65 and over	0	0		
Age unknown/unreported	0	0		
Total full-time graduate students (Carried forward from part A)	25	52		

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

NOTE: These data are optional this year.				
Age	Part-time Grad	Part-time Graduate Students		
	Men	Women		
Under 18	0	0		
18-19	0	0		
20-21	1	2		
22-24	17	38		
25-29	23	51		
30-34	13	49		
35-39	17	32		
40-49	27	74		
50-64	12	22		
65 and over	3	2		
Age unknown/unreported	0	0		
Total part-time graduate students (Carried forward from part A)	113	270		

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- $\begin{tabular}{ll} \hline O & No, we do not have any first-time students who enrolled within 12 months of their high school graduation. \\ \hline \end{tabular}$
- $\bullet \quad \text{Yes, we have first-time students who enrolled within 12 months of their high school graduation}.$

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigate write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	1	1
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	1	1
Illinois	17	1	1
Indiana	18	571	504
lowa	19	0	0
Kansas	20	0	0
Kentucky	21	96	74
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	1	1
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	3	2
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	1	0
North Dakota	38	0	0
Ohio	39	3	3
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	1	0
Texas	48	1	0
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57		
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	3	3
Residence unknown/unreported	98	1	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		684	590

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should be posted on the College Navigator website.					
	vrite all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out				
	acronyms).				

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

iotai oi	dergraduate Efficiently Class, Pail 2024	
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	635
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	684
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	279
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	106
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	53
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	1,016
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	63

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1 Full-time, first-time Fall 2023 bachelor's seeking cohort	599	566	
E2a Exclusions from the Fall 2023 cohort	0	0	
E2b Inclusion to the Fall 2023 cohort	0	0	
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	599	566	
E4 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	382	395	
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	64 %	70 %	

E2a Exclusions from the Fall 2023 cohort	0	0		
E2b Inclusion to the Fall 2023 cohort	0	0		
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	599	566		
E4 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	382	395		
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	64 %	70 %		
The notes below provide context for the data you've reported above and may be posted on the College Navigator website.				

6	The notes below	provide context	for the data you'v	e reported above	and may be pos	sted on the College	Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

User ID: 88G2401

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

language that can be easily understood by students and parents (e.g., spell out acronyms).

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6 Part-time, first-time Fall 2023 bachelor's seeking cohort	42	39		
E7a Exclusions from the Fall 2023 cohort	0	0		
E7b Inclusions to the Fall 2023 cohort	0	0		
E8 Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	42	39		
E9 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	23	20		
E10 Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	55 %	51 %		

😩 The notes below provide context for the data you've reported above and may be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data,
then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common

Not Applicable	

User ID: 88G2401

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student that is provided will be displayed on College Navigator.	udent-to-faculty ratio and any accompanyinç
Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio	
Student-to-faculty ratio Student-to-faculty ratio prior year	13 to 1 13 to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily underst acronyms).	

User ID: 88G2401

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
0	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	•	Other
	Name: Joseph Geglio				
	Email: jgeglio@iu.edu				
How many staff from your institution only were involved in the data collection and reporting process of this survey component?					
2.00 Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					

Exclude the hours spent co	ollecting data for state and other reporting	purposes.		
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	0.50 hours
Other offices	hours	hours	hours	hours

Institution: Indiana University-Southeast (151379)

User ID: 88G2401

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		3,736
	Undergraduate enrollment	3,276
	Graduate enrollment	460
Student-to-faculty r	ratio	13 to 1

	Student Characteristics (All Students)	
Percent of al	students who are female (%)	64
Percent of al	students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	(%)	100
	American Indian or Alaska Native (%)	0
	Asian (%)	2
	Black or African American (%)	6
	Hispanic/Latino (%)	6
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	79
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	2
U .S. Nonresi	U.S. Nonresident (%)	

	Undergraduate Student Characteristics	
Percent of all	students who are female (%)	63
Percent of un	dergraduates who are full-time (%)	72
Percent of un	dergraduates who are transfer-in (%)	9
Percent of un	dergraduates who are enrolled exclusively in distance education courses (%)	29
Percent of all	students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	(%)	100
	American Indian or Alaska Native (%)	0
	Asian (%)	2
	Black or African American (%)	6
	Hispanic/Latino (%)	6
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	80
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	1
U .S. Nonresid	lent (%)	0

31/25, 10:19 AM	1/25, 10:19 AM IPEDS Data Collection System			
Percent of undergra	iduate students by age:			
	24 and under (%)	76		
	25 and over (%)	24		
	Age unknown (%)	0		
Percent of first-time	e degree/certificate seeking students by residence:			
	In state (%)	83		
	Out-of-state (%)	16		
	Foreign countries (%)	0		
	Residence unknown (%)	0		
	Undergraduate Retention and Graduation Rate Cohort			
First-time, full-time	bachelor's seeking student fall-to-fall retention rate (%)	64		
	bachelor's seeking student fall-to-fall retention rate (%)	55		
Graduation rate col	ort as percent of total entering students (%)	63		
	Graduate Student Characteristics			
Percent of graduate	e students who are female (%)	70		
Percent of graduate	e students who are full-time (%)	17		
Percent of graduate	students who are enrolled exclusively in distance education courses (%)	47		
Percent of graduate	students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.			
U.S. Resident (%)		99		
	American Indian or Alaska Native (%)	0		
	Asian (%)	2		
	Black or African American (%)	5		
	Hispanic/Latino (%)	5		
	Native Hawaiian or Pacific Islander (%)	0		
	White (%)	75		
	Two or More Races (%)	2		
	Race and ethnicity unknown (%)	10		
U .S. Nonresident (6)	1		

Institution: Indiana University-Southeast (151379)

User ID: 88G2401

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.